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		2) The curriculum must include one-half year (15 credits) in a cohesive set of topics that provides an understanding of the environment in which the information systems will be applied professionally. For example, an IS program in a business school could have at least 15 credits of business courses such as accounting, marketing and management; while a Health IS program would require at least 15 credits of health-related courses such as health services administration. 3) The program must have course work in quantitative analysis including statistics.
6. Faculty	The faculty members teaching in the program must have the expertise and educational background to cover the curriculum. There must be sufficient faculty to maintain continuity, provide oversight, and advise the students. The faculty must have the responsibility and authority to improve the program and define PEOs and student outcomes.	Some full-time faculty members must hold a terminal degree in information systems. The faculty responsible for the IS curriculum must include some of these faculty members.
7. Facilities	Classrooms, offices, and computer laboratories must be adequate to attain student outcomes. They must have modern equipment and software appropriate for the program.	

**Table B.1. ABET 2018-2019 Criteria for IS Programs (ABET 2019)**