

Using *Giving Voice to Values* to Improve Student Academic Integrity in Information Technology Contexts

Cynthia K. Riemenschneider

Management Information Systems Department
Baylor University
Waco, TX 76798, USA
c_riemenschneider@baylor.edu

Tracy S. Manly

Lori N. K. Leonard

School of Accounting and Computer Information Systems
University of Tulsa
Tulsa, OK 74104, USA
tracy-manly@utulsa.edu, lori-leonard@utulsa.edu

ABSTRACT

Academic integrity continues to be a concern for universities and faculty. Yet practical methods for conveying ethical behavior can be difficult to achieve. This study uses the multidimensional ethics scale to gain insight into three situations involving students. The findings from those scenarios are then framed using the *Giving Voice to Values* ethics pedagogy in order to provide common rationales given by students and to create levers or arguments that can be used to combat the rationales. The common rationales and levers provided in this study, along with the scenarios, can be used as teaching tools to promote ethical action among current students.

Keywords: Academic integrity, Information & communication technologies (ICT), Multidimensional ethics scale