

Implementing Service-learning to the Information Systems and Technology Management Program: A study of an Undergraduate Capstone Course

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ABSTRACT

Service-learning has been identified as an extremely valuable educational tool and applied to different disciplines and areas, but literature review on service learning has indicated that service-learning is little used in Information Systems education. This paper presents our design and development of a service-learning capstone course for graduating college seniors enrolled in an Information Systems and Technology Management program. A conceptual model is proposed to guide the implementation of service-learning into such a course. Following this model, we discuss our experiences and reflections on designing the course and particularly, how to assess students' performance.

Keywords: Service-learning, Information Systems, Technology Management, Capstone Course